

What will my child learn in Year 4?

P.E

Pupils will take part in an indoor and outdoor P.E session on a weekly basis, which will include sports such as football, gymnastics and cricket. The children are expected to have a school kit comprising of a yellow t-shirt, red shorts, and black pumps. They can also bring plain black jogging bottoms and top during cold weather. All jewellery must be removed for P.E lessons. If your child finds it difficult to remove their own earrings, please remove them before school on their P.E days.



Red 4 - Outdoor PE on a Monday, indoor PE on a Wednesday.
Blue 4 - Indoor PE on a Wednesday, outdoor PE on a Thursday.
Yellow 4 - Outdoor PE on a Monday, indoor PE on a Thursday.

Behaviour Matters

At Roberts Primary we operate a 'Going for Gold' reward system to promote good behaviour. In Year 4, the aim is for children to earn 'Golden Time'. Children will earn their 'Golden Time' if they receive 15 points or more during the week for displaying appropriate attitudes to their learning. As part of 'Golden Time', children will be able to choose an activity they would like to do. The choices include outdoor play, indoor play and art and craft time.



Roberts Charter

In Year 4 we will continue to work on the learning behaviours from the Roberts Charter:

- To work in partnership with others
- To solve problems
- To be a good role model in society
- To think for ourselves and to make my own decisions



Children can earn stickers for demonstrating these behaviours in class and around school which will go towards the children achieving their Roberts Charter Award.

We hope you find this information useful. We are always available to help if you encounter any problems with work either at school or at home. We would like all the children to be happy and achieve their potential in Year 4.

Year 4 Staff: Mr Carter, Mrs Millard, Miss Southall,
Mrs Barnes and Mrs Williams

Reading

Reading remains a high priority in Year 4.

Each week, your child will regularly take part in Reading

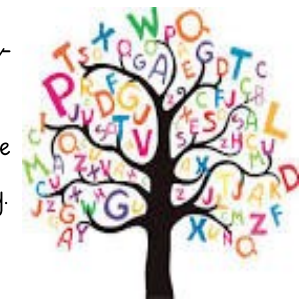
Application lessons, independent reading and reading

throughout other areas of the curriculum. Children progress much more rapidly if they read frequently and therefore they should also read regularly at home. We expect your child to read at least three times a week. By doing this, the children can earn stickers towards their Reading Award. The children have individual reading books that should be in school every day. Please sign their Reading Record Book every week to demonstrate that your child is reading regularly at home. Your child will also be able to choose a library book from the classroom.



Spelling

Year 4 children are expected to learn at least 50 statutory spellings by the end of the year. We will therefore be working on spelling strategies for these words several times a week, as well as looking at key spelling rules. The children have a spelling book where they can practice their weekly spellings. These are tested individually and within a sentence on a Friday. It is important that your child practices their spellings every day.



Maths

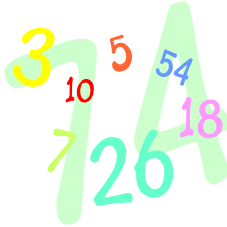
The statutory expectation is for children to know all the multiplication tables by the end of Year 4. Therefore, it is vital that they practice these everyday at home.

Children are expected to recall random facts as fast as they can say their name.

During the summer term, there will be a national

Multiplication Tables Check which is completed electronically.

This will require your child to answer 25 multiplication tables questions up to 12 x 12, within 6 seconds of each other.



Homework Activities

Maths homework will be given out on a Thursday to be returned on the following Tuesday every week. Children should be reading three times a week and practicing spellings and multiplication tables every day. The children



will be tested on their spellings and multiplication tables every Friday, and given new spellings and multiplication tables to learn for the following week.

Assessments in Year 4

In Year 4 the children's progress is monitored using on-going classroom assessment. The results of this monitoring are used to measure progress and to provide targets for the children to help them to improve their work. Children will be assessed against year group expectations as below, working towards, meeting or exceeding age-related expectations. During the year, your child may be chosen for intervention to support their learning.



Year 4 Curriculum Topics

In Year 4, Literacy and Mathematics will be taught daily and Computing and P.E will be taught weekly. Over the year, we will cover a wide range of Foundation Subjects, offering a rich variety of learning opportunities.

Term	Learning Content	
Autumn	<ul style="list-style-type: none">Science - States of MatterHistory - Anglo-SaxonsGeography - Rivers and MountainsMusic - Listening and Appraising	<ul style="list-style-type: none">Art - ImpressionismDT - Game DesignRSHE - Friendships and DifferencesRE - Christianity and SikhismComputing - Word Processing
Spring	<ul style="list-style-type: none">Science - Electricity and HabitatsHistory - VikingsGeography - DenmarkMusic - Parts of the Orchestra	<ul style="list-style-type: none">Art - Self PortraitsDT - Creating A Light SourceRSHE - Healthy Bodies and Who We Can Ask For HelpRE - Islam and ChristianityComputing - Coding
Summer	<ul style="list-style-type: none">Science - The Human Body and SoundHistory - VictoriansGeography - Map SkillsMusic - Clarinets (DPA)	<ul style="list-style-type: none">Art - Print MakingDT - Fruit TartsRSHE - The Future and Custodians of the WorldRE - Hinduism and IslamComputing - Communicating and Presenting

Being Healthy

At break times, the children who bring a snack are expected to have a healthy snack, including fruit and cereal bars. Items such as crisps, biscuits, juice and squash are for lunchtime only. We are a nut-free school.

Children can take bottles of water into the classroom to drink during the day.

